

# John Glenn High School

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3201 E. KIESEL ROAD BAY CITY, MICHIGAN 48706

March 8, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Bangor John Glenn High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dan Decuf at 989.684.7510 Ext. 2272 for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.bangorschools.org](http://www.bangorschools.org), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Math continues to be the subject that we need the most improvement on. This is reflective of the district and a large portion of the State. All of our other student achievement data has improved however, highlighted by a 22% increase in our Science scores and a 13% increase in our Social Studies scores. To help increase our test scores we have specifically developed strategies that are in alignment with SAT testing expectations.

State law requires that we also report additional information.

1. We accept students from Bangor Township as well as School of Choice students from the surrounding area. District wide we have forty percent of our student population who are School of Choice students. Our district also offers Bangor Township Virtual School as a completion alternative.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: 85% of students will be proficient readers and writers by 2022-2023			
Strategies: We will continue to use MAISA units			
Goal 2: 85% of students will be proficient in Science by 2022-2023			
Strategies: Focus on problem solving and data interpretation through informational reading			
Goal 3: 85% of students will be proficient in Math by 2022-2023			
Strategies: Increased emphasis on Applications and fluency practice.			
Goal 4: 85% of students will be proficient in Social Studies by 2022-2023			
Strategies: Students will analyze data through charts, graphs, and maps and improve their written instruction.			

3. Bangor John Glenn High School is the only 9<sup>th</sup>-12<sup>th</sup> grade High School in Bangor Township Schools. During the 2015-16 school year our Spring count put us at 835 students.
4. Implementation of curriculum is facilitated at the district level in coordination with the Bay Arenac Intermediate School District. Bangor John Glenn High School has utilized the Common Core State Standards to establish the curriculum for math and ELA, the Michigan Science Standards for science, and the Michigan Grade Level Content Expectations for social studies. Our curriculum can be found on our district Curriculum website <http://goaleym.wixsite.com/website>. Bangor John Glenn High School has implemented programs that follow all state standards. We will be implementing Big Ideas Math/Eureka Math next year. We also use MAISA Writing and Grammar, a Reading Workshop approach, and we are in development of units to support the Michigan Science Standards. Social Studies is taught through the MAISA units.
5. Attached

6. Our Spring Conferences had representation from 145 students/families which is 17% of our 835 student population. Our Fall Conferences had representation from 249 of our students/families which is 30% of our population.
7. A. We had a total of 48 students (21 Fall, 27 Winter) who dual enrolled. That is 6% of our total student population.  
B. We offer 4 AP courses (Calculus AB, Exploratory Literature, U.S. History, and Biology)  
C. We had 72 students enrolled in AP courses during the 2015-16 school year. That is 9% of our student population.  
D. 32 of our 72 students received college credit as a result of passing their AP Exam. That is 44% of students who took the exam.

We are very proud of our staff, students, and learning community here at John Glenn High School. Our students continue to thrive in an ever increasing rigorous learning environment. Participation in our extracurricular offerings remains at a high level and is mirrored by the community support we receive. We continue to approach the future with a growth mindset and will continue to be the best educational choice in our area.

Sincerely,

Dan Decuf

Annual Education Report  
John Glenn High School (01951)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	59.3%	59.3%	20.6%	38.7%	29.4%	11.3%
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2014-15	25.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	66.7%	66.7%	16.7%	50.0%	33.3%	0.0%
ELA	11th Grade Content	White	2014-15	54.3%	60.0%	60.0%	21.1%	38.9%	28.6%	11.4%
ELA	11th Grade Content	Female	2014-15	55.4%	73.3%	73.3%	25.0%	48.3%	21.6%	5.2%
ELA	11th Grade Content	Male	2014-15	43.3%	40.9%	40.9%	14.8%	26.1%	39.8%	19.3%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	53.3%	53.3%	8.0%	45.3%	26.7%	20.0%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	9.1%	9.1%	0.0%	9.1%	54.5%	36.4%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	32.4%	32.4%	9.8%	22.5%	36.3%	31.4%
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	<10	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	16.7%	16.7%	0.0%	16.7%	25.0%	58.3%
Mathematics	11th Grade Content	White	2014-15	32.4%	34.1%	34.1%	10.3%	23.8%	36.8%	29.2%
Mathematics	11th Grade Content	Female	2014-15	29.1%	37.9%	37.9%	10.3%	27.6%	37.1%	25.0%
Mathematics	11th Grade Content	Male	2014-15	27.8%	25.0%	25.0%	9.1%	15.9%	35.2%	39.8%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	16.0%	16.0%	5.3%	10.7%	40.0%	44.0%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	4.5%	4.5%	0.0%	4.5%	22.7%	72.7%
Science	11th Grade Content	All Students	2014-15	29.4%	21.6%	21.6%	7.8%	13.7%	39.2%	39.2%
Science	11th Grade Content	All Students	2015-16	33.0%	43.1%	45.7%	14.2%	31.5%	35.0%	19.3%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	7.3%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	38.5%	45.5%	18.2%	27.3%	54.5%	0.0%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	23.2%	23.2%	8.6%	14.6%	40.5%	36.2%
Science	11th Grade Content	White	2015-16	38.7%	44.7%	47.2%	14.6%	32.6%	34.8%	18.0%
Science	11th Grade Content	Female	2014-15	26.7%	24.1%	24.1%	5.2%	19.0%	44.0%	31.9%
Science	11th Grade Content	Female	2015-16	29.8%	39.5%	42.1%	10.3%	31.8%	39.3%	18.7%
Science	11th Grade Content	Male	2014-15	32.1%	18.2%	18.2%	11.4%	6.8%	33.0%	48.9%
Science	11th Grade Content	Male	2015-16	36.3%	47.4%	50.0%	18.9%	31.1%	30.0%	20.0%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	12.0%	12.0%	4.0%	8.0%	36.0%	52.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	28.4%	30.7%	6.8%	23.9%	43.2%	26.1%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	0.0%	0.0%	0.0%	0.0%	27.3%	72.7%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	12.5%	13.3%	6.7%	6.7%	20.0%	66.7%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	36.8%	36.8%	7.4%	29.4%	46.6%	16.7%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	50.7%	53.3%	11.7%	41.6%	43.7%	3.0%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	33.3%	33.3%	0.0%	33.3%	58.3%	8.3%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	23.1%	27.3%	9.1%	18.2%	72.7%	0.0%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2014-15	49.4%	37.3%	37.3%	8.1%	29.2%	46.5%	16.2%
Social Studies	11th Grade Content	White	2015-16	49.3%	53.7%	56.2%	12.4%	43.8%	40.4%	3.4%
Social Studies	11th Grade Content	Female	2014-15	40.5%	35.3%	35.3%	5.2%	30.2%	53.4%	11.2%
Social Studies	11th Grade Content	Female	2015-16	39.1%	43.9%	46.7%	11.2%	35.5%	51.4%	1.9%
Social Studies	11th Grade Content	Male	2014-15	47.2%	38.6%	38.6%	10.2%	28.4%	37.5%	23.9%
Social Studies	11th Grade Content	Male	2015-16	47.1%	58.9%	61.1%	12.2%	48.9%	34.4%	4.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	29.3%	29.3%	4.0%	25.3%	48.0%	22.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	40.0%	42.0%	6.8%	35.2%	53.4%	4.5%
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	22.7%	22.7%	0.0%	22.7%	45.5%	31.8%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	18.8%	20.0%	6.7%	13.3%	53.3%	26.7%



Annual Education Report  
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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
John Glenn High School	2015-16	Total Score	All Students	995.9	N/A	62	31.6%	134	68.4%	196
John Glenn High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Total Score	Hispanic of Any Race	1025.5	N/A	<10	54.5%	<10	45.5%	11
John Glenn High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Total Score	White	1002.5	N/A	56	31.6%	121	68.4%	177
John Glenn High School	2015-16	Total Score	Female	1001.6	N/A	32	29.9%	75	70.1%	107
John Glenn High School	2015-16	Total Score	Male	989.1	N/A	30	33.7%	59	66.3%	89
John Glenn High School	2015-16	Total Score	Economically Disadvantaged	954.9	N/A	16	18.4%	71	81.6%	87
John Glenn High School	2015-16	Total Score	Not Economically Disadvantaged	1028.6	N/A	46	42.2%	63	57.8%	109
John Glenn High School	2015-16	Total Score	Not English Language Learners	995.9	N/A	62	31.6%	134	68.4%	196
John Glenn High School	2015-16	Total Score	Not Migrant	995.9	N/A	62	31.6%	134	68.4%	196

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
John Glenn High School	2015-16	Total Score	Students With Disabilities	791.3	N/A	<10	6.7%	14	93.3%	15
John Glenn High School	2015-16	Total Score	Students Without Disabilities	1012.9	N/A	61	33.7%	120	66.3%	181
John Glenn High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Total Score	Not Homeless	996.4	N/A	62	31.8%	133	68.2%	195
John Glenn High School	2015-16	Evidence-Based Reading and Writing	All Students	506.3	480	131	66.8%	65	33.2%	196
John Glenn High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	508.2	480	<10	72.7%	<10	27.3%	11
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Evidence-Based Reading and Writing	White	510.5	480	121	68.4%	56	31.6%	177

## Annual Education Report

### John Glenn High School (01951)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Female	514.1	480	77	72.0%	30	28.0%	107
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Male	497.0	480	54	60.7%	35	39.3%	89
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	482.3	480	50	57.5%	37	42.5%	87
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	525.5	480	81	74.3%	28	25.7%	109
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	506.3	480	131	66.8%	65	33.2%	196
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	506.3	480	131	66.8%	65	33.2%	196
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	392.0	480	<10	6.7%	14	93.3%	15
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	515.8	480	130	71.8%	51	28.2%	181
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	506.6	480	131	67.2%	64	32.8%	195

## Annual Education Report

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#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
John Glenn High School	2015-16	Mathematics	All Students	489.6	530	66	33.7%	130	66.3%	196
John Glenn High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Mathematics	Hispanic of Any Race	517.3	530	<10	63.6%	<10	36.4%	11
John Glenn High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Mathematics	White	492.0	530	59	33.3%	118	66.7%	177
John Glenn High School	2015-16	Mathematics	Female	487.5	530	34	31.8%	73	68.2%	107
John Glenn High School	2015-16	Mathematics	Male	492.1	530	32	36.0%	57	64.0%	89
John Glenn High School	2015-16	Mathematics	Economically Disadvantaged	472.6	530	18	20.7%	69	79.3%	87
John Glenn High School	2015-16	Mathematics	Not Economically Disadvantaged	503.1	530	48	44.0%	61	56.0%	109
John Glenn High School	2015-16	Mathematics	Not English Language Learners	489.6	530	66	33.7%	130	66.3%	196
John Glenn High School	2015-16	Mathematics	Not Migrant	489.6	530	66	33.7%	130	66.3%	196

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
John Glenn High School	2015-16	Mathematics	Students With Disabilities	399.3	530	<10	6.7%	14	93.3%	15
John Glenn High School	2015-16	Mathematics	Students Without Disabilities	497.1	530	65	35.9%	116	64.1%	181
John Glenn High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
John Glenn High School	2015-16	Mathematics	Not Homeless	489.8	530	66	33.8%	129	66.2%	195

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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John Glenn High School (01951)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report John Glenn High School (01951)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.4%	71.6%	99.5%	83.4%
All Students	Mathematics	98.6%	62.1%	99.2%	59.0%	99.5%	65.8%
All Students	Science	98.1%	50.0%	99.2%	51.1%	100.0%	77.8%
All Students	Social Studies	98.1%	59.3%	99.1%	65.9%	100.0%	84.5%
Bottom 30%	ELA	N/A	25.1%	N/A	15.5%	N/A	44.8%
Bottom 30%	Mathematics	N/A	19.0%	N/A	9.1%	N/A	10.3%
Bottom 30%	Science	N/A	9.8%	N/A	5.8%	N/A	25.9%
Bottom 30%	Social Studies	N/A	13.3%	N/A	15.8%	N/A	48.3%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	N/A	N/A
Asian	Mathematics	99.4%	83.7%	<30	<30	N/A	N/A
Asian	Science	99.3%	65.5%	<30	<30	N/A	N/A
Asian	Social Studies	99.3%	76.0%	<30	<30	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	76.3%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	57.5%	<30	<30

## Annual Education Report

### John Glenn High School (01951)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	97.4%	47.2%	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	97.1%	53.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	100.0%	64.5%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	97.0%	50.0%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	99.3%	71.9%	99.4%	86.3%
White	Mathematics	98.9%	68.4%	99.2%	59.6%	99.4%	66.3%
White	Science	98.6%	57.1%	99.3%	52.4%	100.0%	80.1%
White	Social Studies	98.5%	65.8%	99.2%	68.0%	100.0%	85.8%
Economically Disadvantaged	ELA	98.3%	56.8%	99.2%	64.7%	98.9%	78.6%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.7%	51.8%	98.9%	63.1%
Economically Disadvantaged	Science	97.5%	35.0%	98.4%	42.0%	100.0%	70.6%
Economically Disadvantaged	Social Studies	97.5%	43.9%	99.0%	56.9%	100.0%	77.7%

## Annual Education Report

## John Glenn High School (01951)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	ELA	98.8%	49.5%	<30	<30	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	N/A	N/A
English Language Learners	Science	98.5%	22.0%	N/A	N/A	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	98.1%	35.8%	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	96.2%	32.2%	<30	<30
Students With Disabilities	Science	97.0%	26.5%	92.7%	12.2%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	96.9%	33.3%	<30	<30

Annual Education Report  
 John Glenn High School (01951)

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	N/A	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	N/A	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	N/A	N/A
English Language Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
John Glenn High School (01951)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	94.76%	N/A

\* All data based on students enrolled for a full academic year.



03/13/2017

Annual Education Report  
John Glenn High School (01951)

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

## Annual Education Report

## John Glenn High School (01951)

## Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
John Glenn High School	Green	2	Green	2	Green	2	Green	2	Lime	34



Annual Education Report  
 John Glenn High School (01951)

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	32	1

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

## Annual Education Report

### John Glenn High School (01951)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	&#8225
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

## John Glenn High School (01951)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

## John Glenn High School (01951)

## NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

## John Glenn High School (01951)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

## John Glenn High School (01951)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
John Glenn High School (01951)

## NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

## John Glenn High School (01951)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0